



## BERKELEY SCHOOL DISTRICT 87



Dear Parents/Guardians,

Berkeley School District, with all its staff and students, will be initiating an E-Learning Plan for the 2019-2020 school year. In the event that school is cancelled, due to inclement weather or school closure, instruction is provided by each grade level through a menu of learning options (electronic and hard copy). In an event that an E-Learning Day needs to be used, you will be notified from Berkeley School District.

Students are expected to complete five hours of instructional activities for each E-Learning day to emulate a regular school day. Please choose one activity from each subject category and initial when completed. Please sign and return the learning menu within three days of returning to school. If multiple days are used, you may repeat activities, as necessary, to complete activity requirement.

Teachers will be available during school hours via email or Class Dojo. If have any questions, please contact your child's teacher. Please feel free to share your child's work on Class Dojo. Thank you for your cooperation in our E-Learning Program.

Sincerely,

Whittier Primary First Grade Teachers

2019-2020 Whittier Primary School 1st Grade Choice Board

- Students should choose at least one from each subject area column(Math, Writing, Science/Social and Specials)
- Place a check on the activities completed and have the caregiver/parent sign at the bottom of the form.
- Students, please return this sheet to your teacher within 3 days upon your return to school.

Math	Reading	Writing	Science/Social	Specials
<p>Write your numbers 1-120.</p> <p>①</p>	<p>Build a fort and read your favorite book with a flashlight.</p> <p>②</p>	<p>Write three sentences of the things you did today.</p> <p>⑤</p>	<p>Draw and write about a place in your community.</p> <p>⑥</p>	<p>PE</p> <ul style="list-style-type: none"> <li>• 25 Jumping Jacks</li> <li>• 25 Squats</li> <li>• Go to <a href="http://cosmickids.com">cosmickids.com</a>, click on "Watch - The episodes" and select one yoga activity and follow along.</li> </ul>
<p>Go on a shape hunt. Draw shapes that you find. You can do 2D (circle, square, rectangle, triangle) or 3D (cube, cylinder, pyramid, cone, sphere)</p>	<p>Read to your stuffed animal. Draw a picture to show the beginning, middle, and end of the book.</p> <p>②</p>	<p>Write a thank you note to someone.</p> <p>⑥</p>	<p>Practice writing your address and phone number. Say it to your guardian 3 times throughout the day.</p> <p>⑨</p>	<p>Art</p> <p>Draw a picture of your favorite things. Gather 5 or more of your favorite things, put them together and draw and color a picture of what you see.</p>
<p>Make something using 3 shapes! Ideas of what you can use:</p> <ul style="list-style-type: none"> <li>• Snow</li> <li>• Legos</li> <li>• Blocks</li> </ul> <p>Post it on DOJO!</p>	<p>Read a story with someone. Write a sentence and draw a picture about your favorite part of the story.</p> <p>③</p>	<p>Make a list of 10 things that make you happy.</p> <p>⑦</p>	<p>Make a list of living and non-living things.</p> <p>⑩</p>	<p>Music</p> <p>Perform one or more of the songs we worked on in class as you sing it and do the movements. Explain to your parents the difference between steady beat &amp; rhythm. Show the two parts of each song through movement. Songs: Como te Llamas &amp; Cantamos en Nuestra Escuela.</p>
<p>Play a board game or a card game with someone in your family. How did you use math while playing your game?</p> <p>④</p>	<p>Read the non-fiction text. Write the topic, 3 details, and main idea.</p> <p>④</p>	<p>Go outside and build a snowman. Come inside and write the steps you needed to build your snowman.</p> <p>⑧</p>	<p>Watch this video and write a sentence about what you learned!</p> <p><a href="https://www.youtube.com/watch?v=2IRbgoYd6cw">https://www.youtube.com/watch?v=2IRbgoYd6cw</a></p> <p>⑪</p>	<p>STEM</p> <p>Some animals hibernate in the winter. Build a hibernation shelter using Legos or materials around the house(toothpicks, cotton balls, straws, paper, or marshmallows)</p>

Student Name: \_\_\_\_\_

Parent/Caregiver Signature \_\_\_\_\_

Date \_\_\_\_\_



Name:

Date:

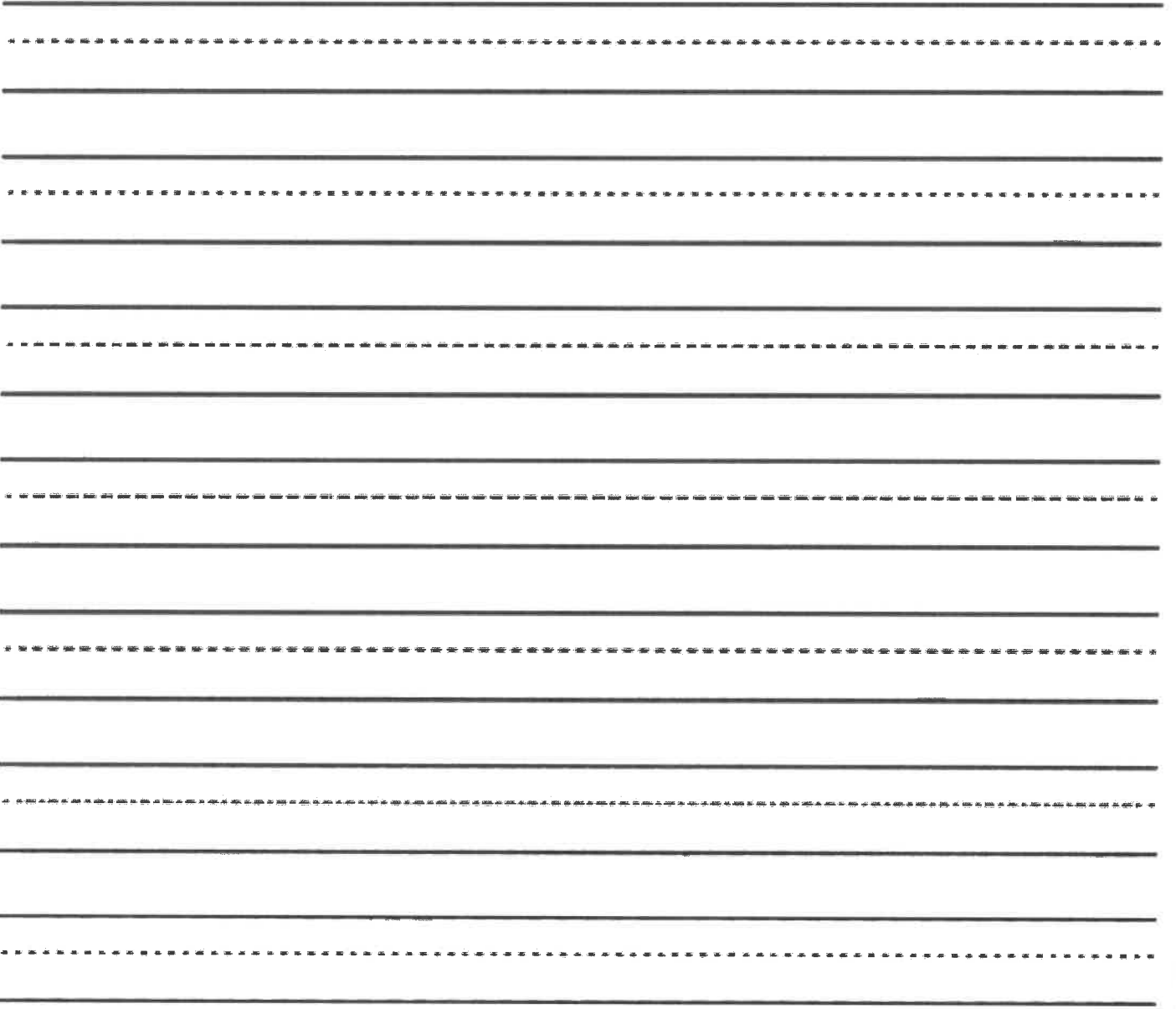
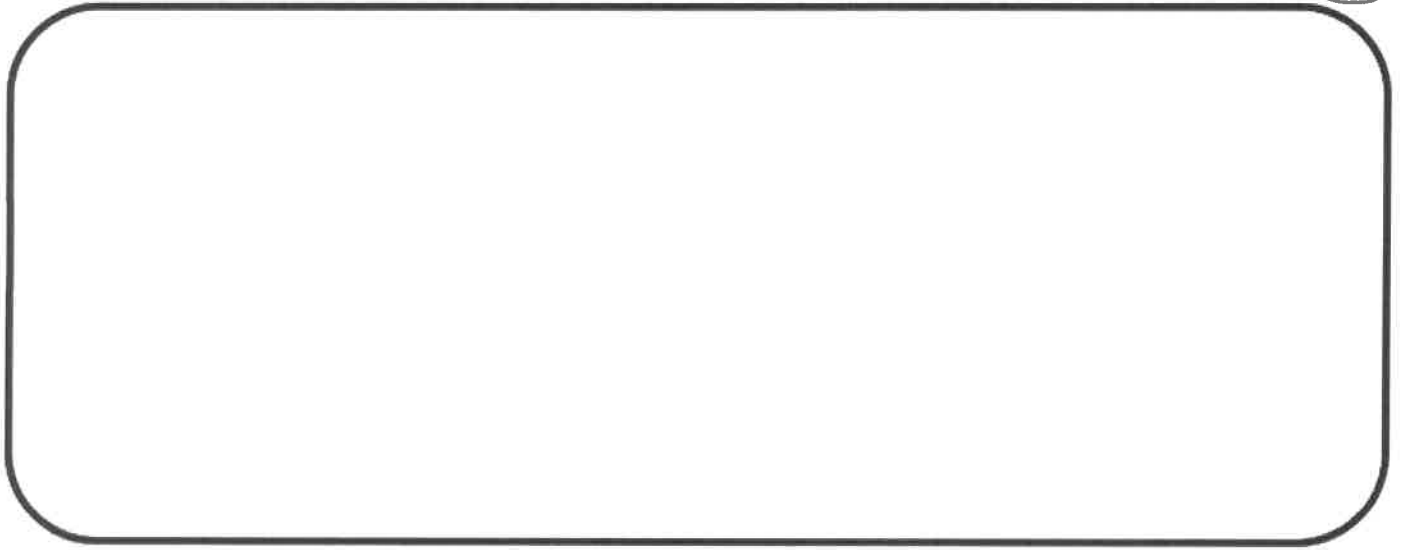
2

A large, empty rounded rectangular box with a thick black border, intended for drawing or writing.A series of horizontal lines for handwriting practice. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines stacked vertically.

Name:

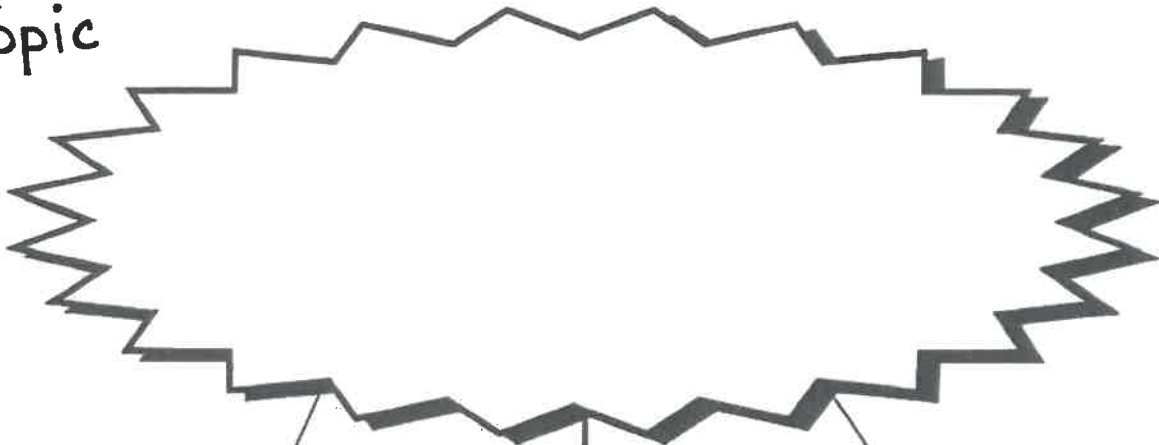
Date:

3



# Main Idea Organizer

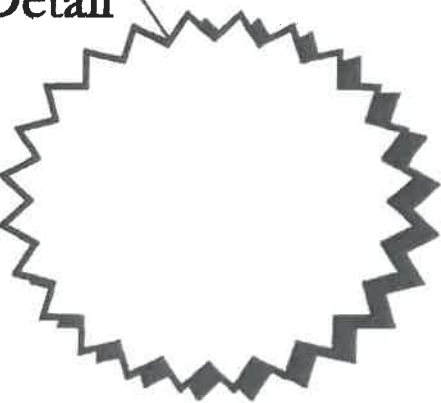
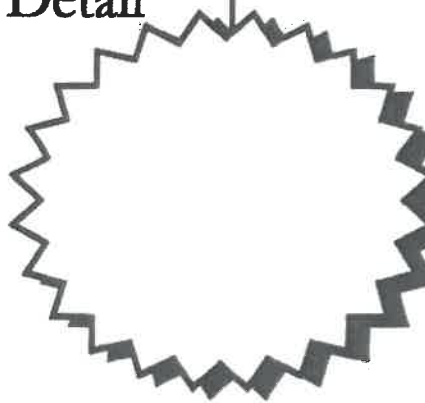
Tema  
Topic



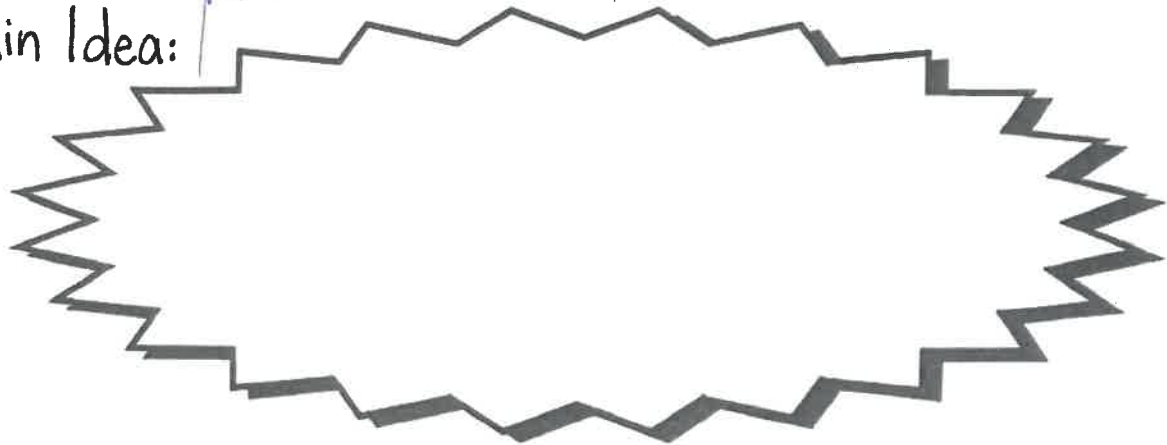
Detalle  
Detail

Detalle  
Detail

Detalle  
Detail



Idea principal:  
Main Idea:



Home

Name \_\_\_\_\_

Vocabulary

turtle  spider  bee  bird  family

④

Home is where you live. The turtle lives

in a shell. Turtles have shells on their backs.

The spider lives in a web. Spiders spin webs

out of silk. The bee lives in the hive. Bees

make honey in their hives. The bird lives in

the nest. Birds make their nests out of sticks. I live in my house. My

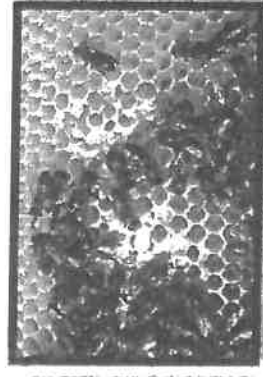
family lives in my house, too. It is our home.

① What is home?

② What else has a home on its back?

snail

fox



Los pingüinos se comunican haciendo ruidos. Cada pingüino tiene su propia llamada. Esto es muy importante ya que muchos de los pingüinos se parecen. Existen tres tipos de llamadas de los pingüinos. Los pingüinos tienen una llamada que usan con su pareja, otra para encontrar a los miembros de su colonia, y la llamada que usan cuando sienten que su vida está en peligro.



**¿Cuál es la idea principal de esta selección?**



Name \_\_\_\_\_

5



Name \_\_\_\_\_

6

Handwriting practice lines consisting of 10 sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

7

Things that make me happy

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

Name \_\_\_\_\_

17

5 cosas que amo de mi

1.

2.

3.

4.

5.

Name \_\_\_\_\_

Organizador de secuencia  
Sequencing Organizer

Primero,  
First,

Blank writing area for the first step of the sequence.

Luego,  
Next,

Blank writing area for the second step of the sequence.

Después  
Then,

Blank writing area for the third step of the sequence.

Finally!  
Finalmente,

Blank writing area for the final step of the sequence.

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone Number: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone Number: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

9

**Nombre:** \_\_\_\_\_

**Número de teléfono:** \_\_\_\_\_

**Dirección:** \_\_\_\_\_

\_\_\_\_\_

**Número de teléfono:** \_\_\_\_\_

**Dirección:** \_\_\_\_\_

\_\_\_\_\_

**Número de teléfono:** \_\_\_\_\_

**Dirección:** \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

10

Living

Non-living



Name \_\_\_\_\_

10

Seres vivos      No vivos

Name \_\_\_\_\_

11

C





